

VOLUME 28 NUMBER 1 MARCH 2013

School Psychology Quarterly

EDITOR: Shane R. Jimerson

The Official Journal of



DIVISION of
SCHOOL PSYCHOLOGY

Science. Practice. Policy.
of the American Psychological Association

ISSN 1045-3830

Editorial

- 1 Advancing Science, Practice, and Policy Relevant to School Psychology
Shane R. Jimerson

© 2013
American
Psychological
Association

Regular Articles

- 7 Students' Perceptions of School Climate in the U.S. and China
*Chunyan Yang, George G. Bear, Fang Fang Chen, Wei Zhang,
Jessica C. Blank, and Xishan Huang*
- 25 Educational Outcomes of a Collaborative School–Home Behavioral Intervention
for ADHD
*Linda J. Pffifner, Miguel Villodas, Nina Kaiser, Mary Rooney,
and Keith McBurnett*
- 37 Teachers' Implicit Personality Theories About the Gifted: An Experimental
Approach
Tanja Gabriele Baudson and Franzis Preckel
- 47 Applying Adult Behavior Change Theory to Support Mediator-Based Intervention
Implementation
Lisa M. H. Sanetti, Thomas R. Kratochwill, and Anna C. J. Long
- 63 Interpreting the *g* Loadings of Intelligence Test Composite Scores in Light of
Spearman's Law of Diminishing Returns
Matthew R. Reynolds

Other

- 36 E-Mail Notification of Your Latest Issue Online!
 - ii Instructions to Authors
 - iii Subscription Order Form



Regular Articles

© 2013
American
Psychological
Association

- 77 Implementation Science and School Psychology
*Susan G. Forman, Edward S. Shapiro, Robin S. Coddling,
Jorge E. Gonzales, Linda A. Reddy, Sylvia A. Rosenfield,
Lisa M. H. Sanetti, and Karen C. Stoiber*
- 101 School Experiences of Early Adolescent Latinos/as at Risk for Emotional and Behavioral Disorders
Ryan M. Balagna, Ellie L. Young, and Timothy B. Smith
- 122 Coping With Peer Victimization: The Role of Children's Attributions
Kari Jeanne Visconti, Casey M. Sechler, and Becky Kochenderfer-Ladd
- 141 Effectiveness of Modular CBT for Child Anxiety in Elementary Schools
*Angela W. Chiu, David A. Langer, Bryce D. McLeod, Kim Har,
Amy Drahota, Brian M. Galla, Jeffrey Jacobs, Muriel Ifekwunigwe,
and Jeffrey J. Wood*
- 154 Investigating the Structure of the WJ-III Cognitive at School Age
Stefan C. Dombrowski
- 170 Networks of Professional Supervision
Jean Annan and Ken Ryba



Other

- 153 E-Mail Notification of Your Latest Issue Online!
ii Instructions to Authors
- 100 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
iii Subscription Order Form

Regular Articles

© 2013
American
Psychological
Association

- 183 Preservice Teacher Attitudes Toward Gay and Lesbian Parents
*Julie C. Herbstrith, Renée M. Tobin, Matthew S. Hesson-McInnis,
and W. Joel Schneider*
- 195 Latent Profile Analysis of Teacher Perceptions of Parent Contact and Comfort
*Melissa Stormont, Keith C. Herman, Wendy M. Reinke,
Kimberly B. David, and Nidhi Goel*
- 210 Development and Initial Validation of the Social and Academic Behavior Risk
Screener for Elementary Grades
Stephen P. Kilgus, Sandra M. Chafouleas, and T. Chris Riley-Tillman
- 227 Daily Stressors in School-Age Children: A Multilevel Approach
*Milagros Escobar, Rafael Alarcón, María J. Blanca,
F. Javier Fernández-Baena, Jesús F. Rosel, and María Victoria Trianes*
- 239 The Effects of Baseline Estimation on the Reliability, Validity, and Precision of
CBM-R Growth Estimates
Ethan R. Van Norman, Theodore J. Christ, and Cengiz Zopluoglu
- 256 Invariance of Woodcock-Johnson III Scores for Students With Learning Disorders
and Students Without Learning Disorders
Nicholas Benson and Gordon E. Taub



Other

- 255 E-Mail Notification of Your Latest Issue Online!
ii Instructions to Authors
- 226 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
iii Open Call for Papers for Special Section: School Climate, Aggression, Peer
Victimization, and Bully Perpetration

Special Section: Assessment of General Education Teachers' Tier 1 Classroom Practices: Current Science and Practice

- 273 Assessment of General Education Teachers' Tier 1 Classroom Practices: Contemporary Science, Practice, and Policy
Linda A. Reddy, Gregory A. Fabiano, and Shane R. Jimerson
- 277 Initial Validation of the Prekindergarten Classroom Observation Tool and Goal Setting System for Data-Based Coaching
April D. Crawford, Tricia A. Zucker, Jeffrey M. Williams, Vibhuti Bhavsar, and Susan H. Landry
- 301 Predictive Validity of the Classroom Strategies Scale—Observer Form on Statewide Testing Scores: An Initial Investigation
Linda A. Reddy, Gregory A. Fabiano, Christopher M. Dudek, and Louis Hsu
- 317 Development and Construct Validity of the Classroom Strategies Scale—Observer Form
Linda A. Reddy, Gregory Fabiano, Christopher M. Dudek, and Louis Hsu
- 342 Commentary on Two Classroom Observation Systems: Moving Toward a Shared Understanding of Effective Teaching
Carol McDonald Connor

Regular Articles

- 347 Preschool Classroom Processes as Predictors of Children's Cognitive Self-Regulation Skills Development
Mary Wagner Fuhs, Dale C. Farran, and Kimberly Turner Nesbitt
- 360 The *Responsive Classroom* Approach and Fifth Grade Students' Math and Science Anxiety and Self-Efficacy
Marissa Swaim Griggs, Sara E. Rimm-Kaufman, Eileen G. Merritt, and Christine L. Patton
- 374 Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): Results of a Randomized Controlled Trial
Patricia A. Jennings, Jennifer L. Frank, Karin E. Snowberg, Michael A. Coccia, and Mark T. Greenberg
- 391 Examining the Impact of Feedback and Repeated Readings on Oral Reading Fluency: Let's Not Forget Prosody
Scott P. Ardoin, Laura S. Morena, Katherine S. Binder, and Tori E. Foster



Other

- iii 2013 SPQ Ad Hoc Reviewers
- 300 E-Mail Notification of Your Latest Issue Online!
- ii Instructions to Authors
- 316 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
- iv Subscription Order Form