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# Harvard Educational Review

VOLUME EIGHTY-NINE

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Navigating Campus Controversies: Seeking Truth, Respecting Speech, and Cultivating Intellectual Fairness in Higher Education REBECCA M. TAYLOR AND ASHLEY FLOYD KUNTZ

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Normalizing Black Girls' Humanity in Mathematics Classrooms NICOLE M. JOSEPH, MESERET F. HAILU, AND JAMAAL SHARIF MATTHEWS

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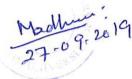
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